



School District Grant Questionnaire

School /district personnel, please read below terms, complete this form, attach any additional documentation required as stated below, and email to mary@santorofoundation.org.

Funding grant eligibility requirements: Only schools/districts with a designated 501(c)(3) tax exemption status from the IRS may apply. **Please provide a copy of that current designation document with this completed form.**

Funding terms: This is a **one-time opportunity** for your district to receive a grant from the Santoro Foundation toward a portion of the cost of one year of essential personal life skills programming and curriculum. In addition to our receipt of this completed, signed document, a signed *Memorandum of Understanding* will be provided for signature by the district Superintendent. District representatives are required to review the Santoro Foundation website (selfnow.org) and be familiar with the Foundation and its goals. **Surveys for years have shown that parents want their kids to get good jobs one day, and employers need people with the type of skills that this programming can teach. Therefore, this programming and curriculum, if continued and provided on an ongoing basis, will benefit not only the students, but also will benefit the local business community.** Because of this, the MOU also requires letters of support from two major local employers which employ a large number of people in your district (which can be easily ascertained by an internet search or with AI assistance) and a letter of support from a parent or teacher organization within your district. These letters help identify community and parent advocates who believe in the value of this programming and can, when needed, speak up to help sustain and prioritize funding for it in your district in the future. Additionally, the MOU outlines the requirement for the district Superintendent and any other relevant district administrators to participate in a short virtual meeting with Santoro Foundation representatives before funding will be made. Finally, at the end of the school year an “exit” interview or meeting with those district representatives will be required.

Please review the SELF website (selfnow.org), and have following questions answered and signed by a school district representative, and also signed by the district Superintendent so that the Santoro Foundation can consider a request for a grant subsidy toward essential personal life skills/SEL programming for your district:

1. What vendor are you considering for essential personal life skills/SEL curricula?
2. Why was this vendor chosen as the provider of essential personal life skills/SEL content for your district?

3. If your district is implementing programming from this vendor for the first time, why was a change from a previous vendor made?
4. Why is teaching essential personal life skills/SEL important for your district?
5. What issues, concerns or problems in your district are you hoping to alleviate, or what improvements do you hope to see, with the implementation of this curriculum/programming?
6. What are the district's goals/intended outcomes from use of this curriculum/programming? For example, what do successful outcomes look like for your district, and how will they be measured?
7. How much time will be allocated to teaching this curriculum/programming?
8. In what age groups and which class(es) will this curriculum/programming be taught?
9. How many students will be consistently taught this curriculum?
10. Which other vendor's curriculum/programming, if any, has your district used in the past to introduce and teach the concepts of essential personal life skills/SEL to students and/or staff?
11. What results were demonstrated across the district from any previous essential personal life skills/SEL curriculum/programming?
12. If this type of programming was included in previous years, how much was budgeted those years for that programming?

13. Do the teachers in your district currently have adequate "buy-in" so that they are eager to include this content for maximum effectiveness across the district?

14. If not, is there a plan in place to work toward gaining "buy-in" from them, and if yes, what does that plan look like?

15. Do you have any strategic business partners in your district who already know that you are working to implement essential personal life skills (SEL) curriculum and programming in your district and why the district is pursuing this?

16. Does the parent/teacher organization in your district already know that you are working to implement essential personal life skills (SEL) curriculum and programming in your district and why the district is pursuing this?

17. Do you plan to contract with this vendor for more than one school year?

18. Are funds already allocated/budgeted for this vendor's curriculum/programming for the subsequent school year(s)?

If yes, which years?

19. If no, what plans are in place to assure funding for this is included in subsequent school years' budgets?

20. What is the dollar amount of funding you are requesting through this grant?

21. What three things stand out to you about the Santoro Education Lifeskills Foundation after reviewing the website (selfnow.org)?

Completed by:

Signature - District Representative

Printed Name and Title

Date

Approved by:

Signature - District Superintendent

Printed Name and Title

Date